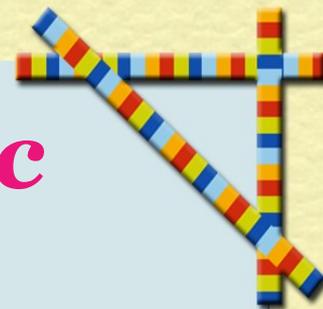
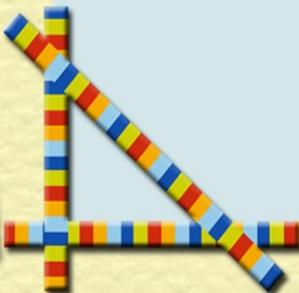
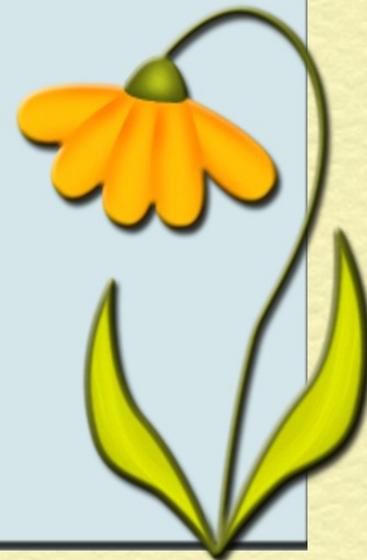


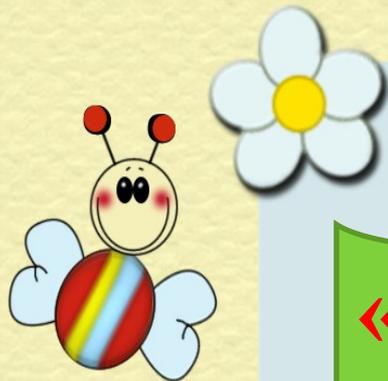


Математика 4 класс

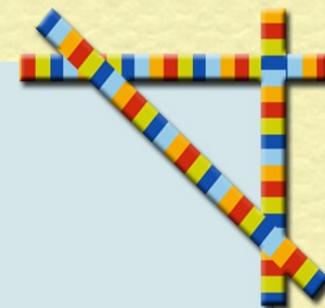


Письменное умножение на числа оканчивающиеся нулями

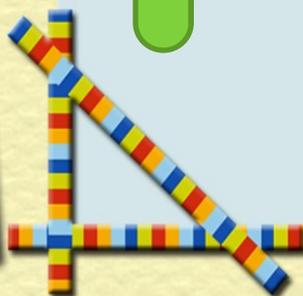


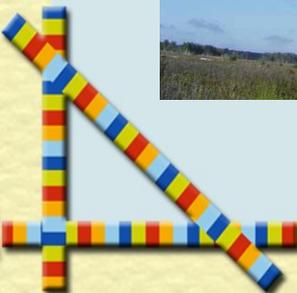
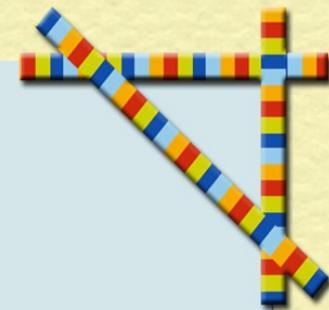
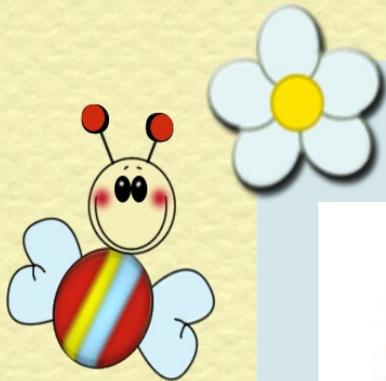


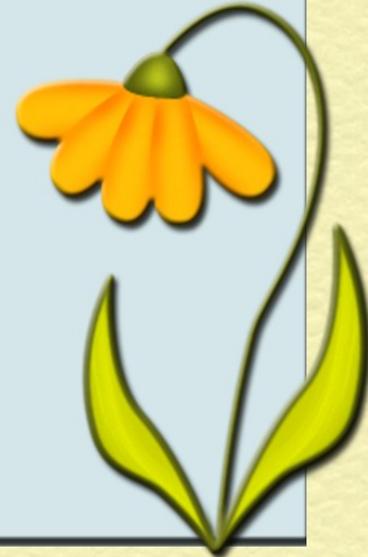
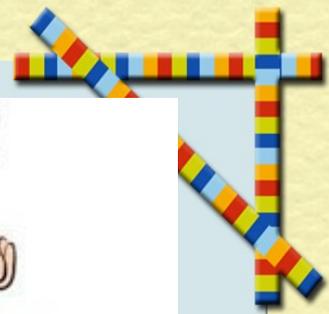
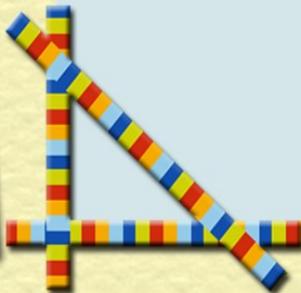
**«Математику учить – ум
ТОЧИТЬ»**



**«Математика -
гимнастика ума»**

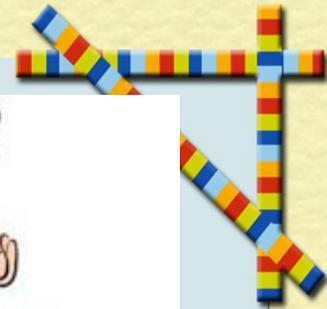
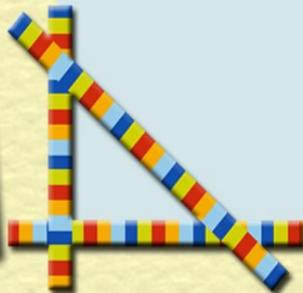
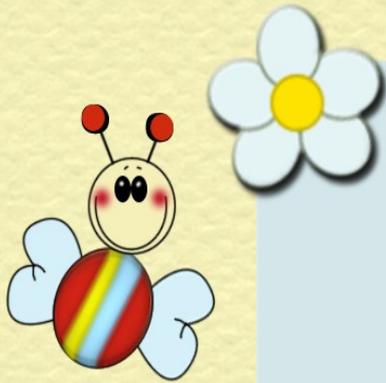






«Реши цепочку»

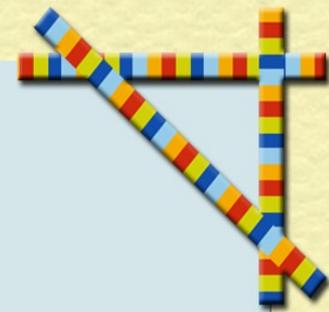
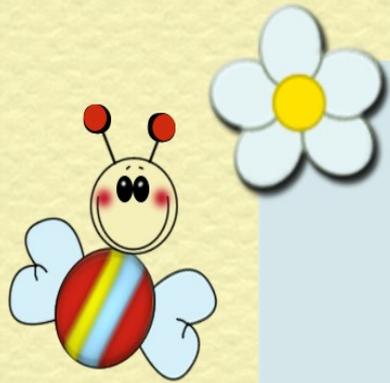
$$0 \cdot 1000 + 25000 -$$
$$5000 : 5 - 3000 :$$
$$1000 = ?$$



«Реши цепочку»

$$0 \cdot 1000 + 25000 - 5000 : 5 - 3000 : 1000 = 23997$$

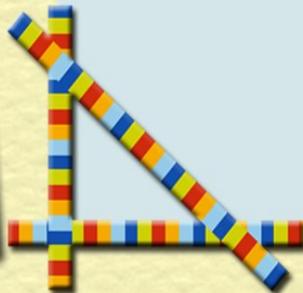




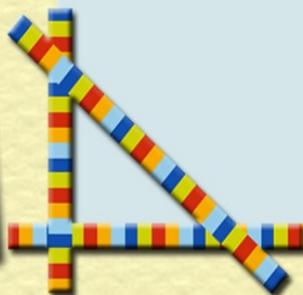
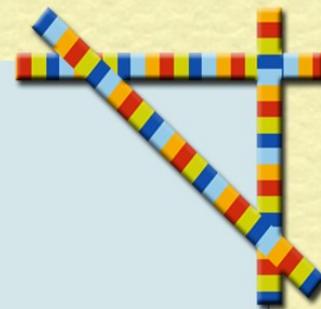
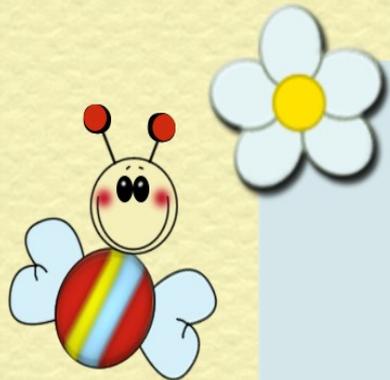
$$\underline{240 * 2 + 520 : 2 -}$$

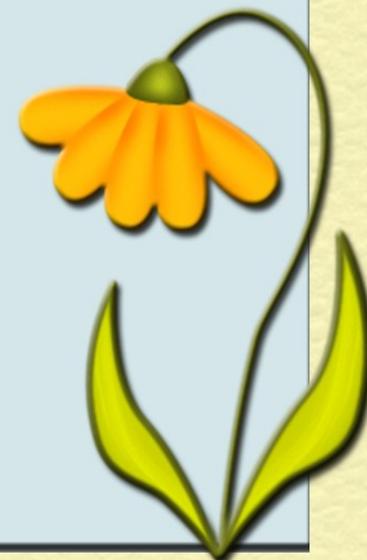
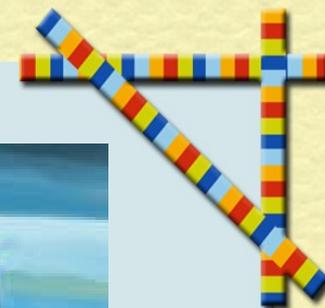
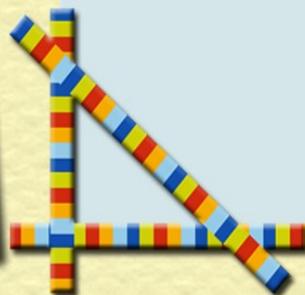
$$\underline{250 : 10 + 24 * 100}$$

$$\underline{= ?}$$



3115





Задача на повторение

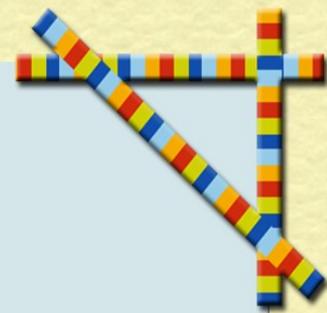
1200 м

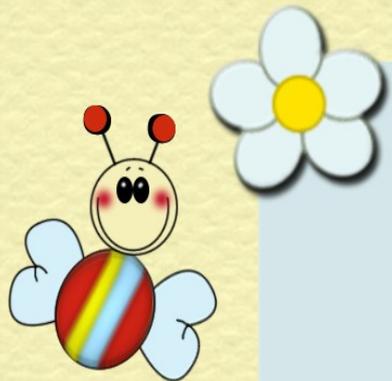


?,
в 2 раза
меньше

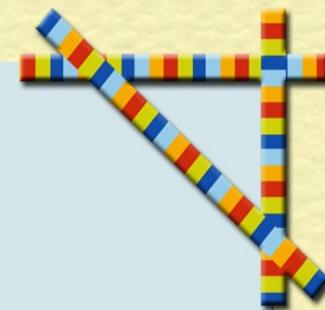


Вывод: чтобы найти произведение круглых чисел, надо выполнить умножение, не глядя на нули, а затем приписать столько нулей, сколько в обоих множителях.

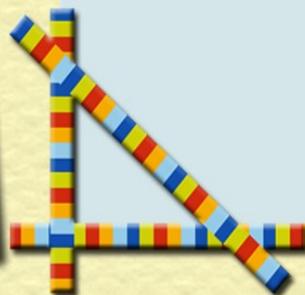
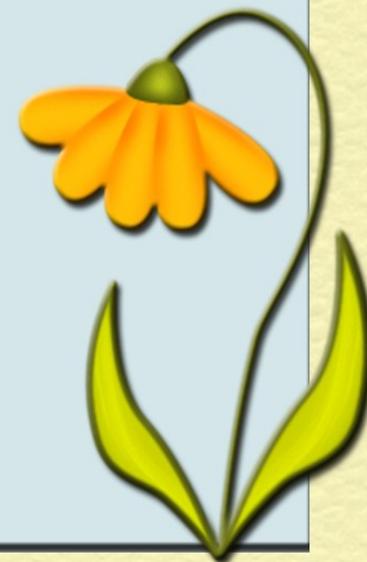




Работа с учебником

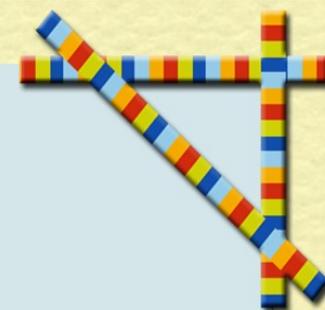
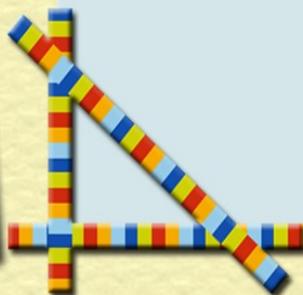
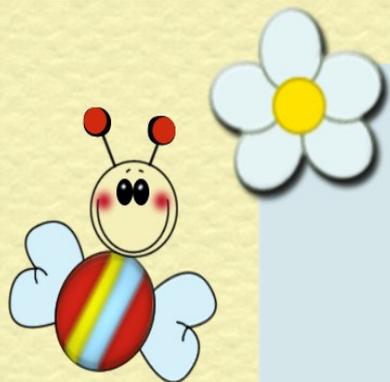
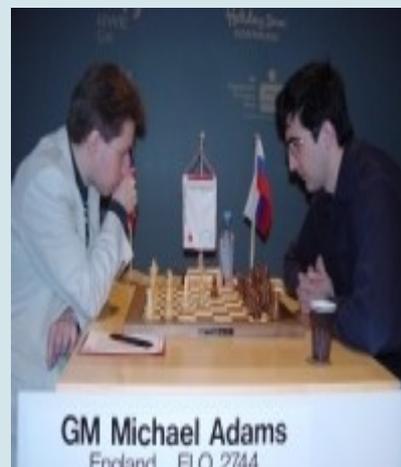


с. 11,
правило



Работа с учебником

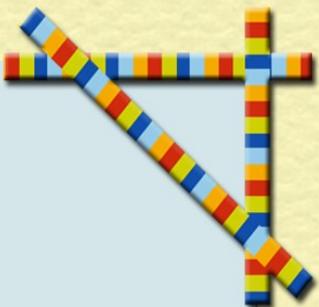
с. 11 №
55.



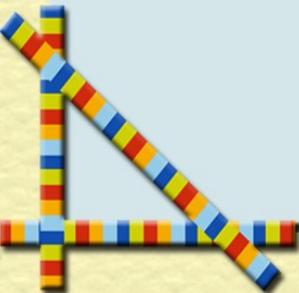
Задание на смекалку



- С. 10. № 54.



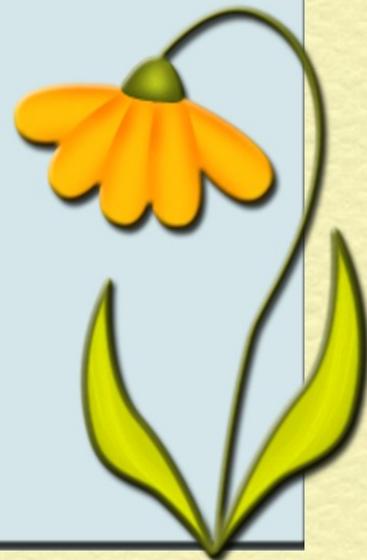
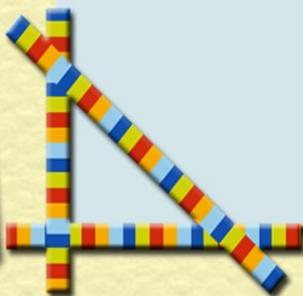
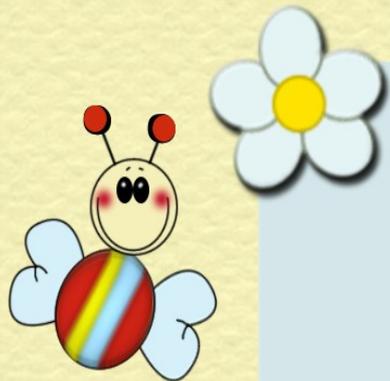
Хочу знать больше



Всё понятно на уроке,
затруднений нет



Ничего не понятно на уроке



Спасибо за урок!